Listening comprehension

Listen to the document (Source: http://www.elllo.org/english/0701/705-Phil-Food.html) and write as many words as possible in the middle circle. Then, listen again and write more words in the outer circle.

Who?
Topic?

Write 2 or 3 sentences about the document.
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Speak

One of the boys wants to know ...
One of the boys describes/ speaks about/ explains/ ...
Prove your comprehension

You can listen to the document again. Then, fill in the sheet.

I/ Circle the correct answer:

1) A scone is a kind of a) steak  b) cake  c) drink.
2) Scones are really a) dry  b) bland  c) sweet.
3) Scones have got little a) chocolate nuggets  b) peanuts  c) raisins in them.
4) The boy’s favourite British food is ..............
5) The most popular food nowadays is .................
6) Maybe it is the most popular food nowadays because a) it’s healthy and savoury
b) it’s healthy but different c) it’s healthy and different.
7) Phil really craves for a) scones  b) fish n’ chips  c) Branston pickles.
8) Branston pickle is like a) diced vegetables with a special sauce
b) diced meat with a special sauce c) diced cheese with a special sauce.

II/ “British food basically is just a cosmopolitan mix of foreign stuff combined together”
What does that mean?

☐ Nowadays, British food is still very traditional.
☐ Nowadays, British food is a combination of dishes coming from different countries.
☐ Nowadays, British food is pretty simple/British cooking is basic

III/ Listen again and write the food Phil likes or dislikes in the grid.

<table>
<thead>
<tr>
<th>Food</th>
<th>❤️</th>
<th>🙁</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
IV/ Listen to the extracts and repeat
Then write if the boy is recommending the dish/ not recommending the dish, showing that he likes the dish, showing that he doesn’t like the dish, explaining what the dish consists of.
Look at the grid above (exercise III)

Source: [http://www.elllo.org/english/0701/705-Phil-Food.html](http://www.elllo.org/english/0701/705-Phil-Food.html)

V/ You are speaking about French food with our assistant.

- Choose 2 dishes he/ she should taste.
  Explain what they consist of in a few words.

- Choose 2 dishes that you are not very keen on.
  Explain what they consist of in a few words.

---

**Tool box**

<table>
<thead>
<tr>
<th>Recommending / suggesting</th>
<th>Adjectives to give your point of view</th>
<th>Don’t forget to use adverbs as well</th>
</tr>
</thead>
<tbody>
<tr>
<td>How about/ What about/ Why not …</td>
<td>Disgusting</td>
<td>It’s just …</td>
</tr>
<tr>
<td>You should try/ taste…</td>
<td>Yucky</td>
<td>It’s absolutely …</td>
</tr>
<tr>
<td>You can’t miss …</td>
<td>Bland</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tasteless</td>
<td></td>
</tr>
</tbody>
</table>

**Not recommending**

<table>
<thead>
<tr>
<th>I don’t recommend</th>
<th>Delicious/ toothsome</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yummy</td>
<td></td>
</tr>
</tbody>
</table>