Objectives of the project:

Institutional co-operation among Catalan and French authorities, related to education, to develop networks and activities of teacher training and school exchange.

We are willing to promote interactive meetings between educational agents (teachers, inspectors of education, principals and stockholders) and professional actors and people from the Theatre world, in order to collaborate in school projects and teacher training.

We are working to improve teaching methodologies and cross curricular approaches in order to develop inclusive activities in class, transversal school projects and creative alternatives to traditional classroom work.

We try to develop common core for European citizenship at school for CLIL approaches and for focus learning process to competencies acquisition

Main results and conclusions:

On the one hand, the project “Let’s play theatre to cross borders” is a pioneering action that has opened the way for future cross-border partnership between Catalonia and Midi-Pyrénées.

On the other hand, the project “Let’s play theatre to cross borders” was an opportunity for enlarging reflection on education, and for expanding the results of school work. The project has given the participants the opportunity to build joint international school activities that have spread through the Internet, actions of youth theatre, and the participation of different stakeholders.

On the other hand, Congresses and Theatre meetings have offered opportunities to develop further on-line projects between schools, and to promote trans-frontier connections among teachers and students in both France and Spain.

Impact and use:

The project began with an Initial Training Conference for teachers in November 2009. It gave the participants the opportunity to present various educational programs. Using a foreign language for schooling in different areas has promoted an interesting methodological renewal.

The project will finish with a Closing Congress June 2011 where conclusions of the work carried out during these two years will be presented.

All the teachers and students involved have shared their experiences and they were enthusiastic and committed in collaborative international meeting that contributes to consolidating shared European values: participation and inclusion from different languages and cultures, develop learning strategies, lifelong learning, and the perception of belonging to a collective project that they can enjoy working on.

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