Objectives of the project:
The overall objective of this project is to create a structure for the permanent co-operation between the partner regions. This structure will support the learning of English and Spanish as Foreign Languages in the schools of Castilla y León and Sefton. This language learning will be based upon a cross curricular approach in which subject content and language learning are integrated (CLIL).

This project also aims to:
- Create a bilateral commission to design and develop the “Framework Agreement for Co-operation” and provide a discussion forum for the development of other initiatives.
- Develop a network of twinned schools in order to:
  a) The exchange of best practice
  b) Carry out reciprocal job shadowing by CLIL teachers
  c) Create a bank of classroom activities, created by the pupils using on-line tools
- Design teacher training modules based on specific CLIL classroom techniques.

Main results and conclusions:
- Creation of a partnership project Website
- Creation of a secure VLE for collaborative learning and sharing best practice
- Pupils’ effectively and securely using ‘chat’ and ‘video-chat’ through the VLE
- Extending existing links to the British Council’s in-service training programmes
- Primary Education Pupils’ exchange visits using CRIE’s (Rural Centres for Innovative Education) for accommodation and training of both schools
- Secondary Education Pupils’ exchange visits
- Primary Education Head teachers’ job shadow visit, focusing on community cohesion
- Two-week Teacher training for Spanish teachers at Liverpool Hope University, including school experience
- Production of a ‘Regio corner’ displaying all resources and photographs collected during mobilities

Impact and use:
At School level: Staff and pupils in schools, regional authorities and teacher training institutions will all benefit from peer and collaborative learning, links with other schools and the experience of working with different groups of teachers and pupils, through being in a position to share their best practice.
At Regional level: The “Framework Agreement for Collaboration” will be extended to include other fields of common interest, informing other units, sections and departments of both authorities. The network of twinned schools will be expanded, making use of existing Comenius resources. The Teacher Training Modules will be made available to the educational community of both regions.
At National level: The Framework Agreement for Collaboration and the Teacher Training Modules will be at the disposal of other regions in both countries as an example of good practice, using the means of both the British and Spanish LLLP National Agencies.
At European level: The network of twinned schools will be expanded by means of the Comenius Multilateral Associations Programme, using the partnerships previously established by the participating schools.

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