Objectives of the project:

Partners will create a bilingual, Spanish-English working atmosphere in primary and secondary schools and bilingual sections in public libraries. Teachers and associated staff in partner schools and in public libraries in the two authorities will work together to develop bilingual resources for the library and resource centres in schools and for public libraries.

In public libraries, they will develop suitable collections of books and other resources that will attract and encourage children and their parents to visit and to use the libraries regularly.

The project wants to take out the learning of languages of the schools and to implicate all the community giving it some sources where they could learn, show, read, write English. These could be the Public Library, the English lessons for parents and the school itself with the notorious work of teachers and responsible of the project.

In next months some seminars about “The new technologies for learning languages” and “Folk, kids and traditional songs: a way of teaching foreign languages” will be held in Tordesillas.

Main results and conclusions:

- Higher number of records in Library visits and English books borrowed.
- Progress in written and spoken English in Spanish schools.
- Learning of English for parents of both schools to collaborate as well as with the schools (one of the schools is bilingual) and to be able to use the English section in the library.
- Creation of educational materials at class in English and send them to Hackney schools.
- Using of ICT for the learning of the English at class.
- Changes in the attitudes to languages among pupils and their parents.

Impact and use:

- Creation of a web for the project: www.hackneytordesillas.org
- Results of the different activities included in the project will be submitted for publication (edited, impressed and on the web).
- Links among the different schools, these allow in future collaborate in different programmes: between teachers, between pupils or even multiply the Comenius Regio with new ideas, new partnerships.
- To compare a village of about 10,000 inhabitants and about 15 different nationalities and Hackney with about 220,000 inhabitants, more than 50 different nationalities and about 20 languages spoken at schools.
- Give solutions to same linguistic scholar problems but in different contexts, every part gives solves but adapted to its area of influence that is: Tordesillas doesn’t have immigration problems but maybe has a lack of specialists at class for receiving new students with no knowledge of Spanish.
- That is what we do to compare different educational projects to identify possible problems, and give possible solutions from two points of views and above all with the hard, notorious work of the teachers, headmasters, etc..

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